You can read *Elmo Says* in a way that highlights Focus and Self Control, a Life Skill that promotes Executive Functions. Children need this skill in order to achieve their goals, especially in a world that is filled with distractions and information overload. It involves paying attention, remembering the rules, thinking flexibly and exercising self control.

**TIP:** You can play the game as you read the book with your child. Like the game of “Simon Says,” your child is not supposed to follow the directions unless the book states: “Elmo says.”

**SKILL:** Focus and Self Control includes being able to remember rules. It also includes the ability to slow down your reaction and to pause and choose a response. Playing games and reading books that require children to remember and not go on automatic, but to exercise self control, help to build Executive Function skills.

**TIP:** Ask your child to try to remember what comes next in the story:
• “What comes after ‘walk like a cat?’ Yes, it is ‘swing a bat.’”
Showing the picture can give your child clues about the words in the book.

**SKILL:** Developing Focus and Self Control takes practice. It is good to repeat this game and read the book again and again.

**TIP:** In the preschool years, you can make the game more challenging by switching rules to the opposite. For example, if Elmo says: “Touch your nose,” ask your child instead to do the opposite and tap his or her toes.

**SKILL:** Your child has to exercise self control when you change the rules, an Executive Function skill.

**TIP:** Note that this book and game both involve children in a physical activity. As you read the book, have your child do the actions called for in the story.

**SKILL:** Children learn Focus and Self Control by being active—not by sitting still!