TIP:
As you read *A Chair for My Mother*, talk with your child about how it might feel to lose his or her things in a fire.

Rosa might have felt sad or angry but instead, she and her family focused on creating a new home and saving for a new chair. Ask your child how it would feel to save that much money.

SKILL:
The skill of Focus and Self Control is necessary as you work toward a goal. Executive Function skills are driven by goals.

When you talk about how Rosa and her family saved for the new chair, your child is seeing the value of working toward long-term goals. The back and forth conversation you have with your child about this book is what researchers call "Take-Turns Talk." Like a game of ball, one of you says or does something and the other responds. The importance of these everyday interactions to brain-building is a key finding from child development research.

TIP:
Ask your child about a goal he or she would like to work toward. Talk about what it might take to make it happen.

SKILL:
When you help your child think of a goal that he or she is interested in achieving and discuss ways to stay focused on that goal, you are helping your child learn the skill of Focus and Self Control. Make sure you help your child think about a goal he or she really cares about, not one you set for your child.

TIP:
Share a story with your child about a time that you stayed focused on a goal and had to wait to make it come true. Share your strategies for making that happen.

SKILL:
Children learn through stories. When you share your story and strategies, your child is learning ways to help himself or herself in the future. Focus and Self Control is promoted when we have strategies to help us wait, not get distracted and not go on automatic, even when things are hard.